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Conexus

School guide de Bloemberg

2023- 2024

Foreword

This is the school guide of the Bloemberg, the branch of the Dukendonck Community School. In this guide you will find information about the way we shape education at our school. Here you will also find the plans for this school year and the rules and agreements we have made.

For parents of children who are already at Bloemberg, this school guide is a practical reference work with the latest information.

Our school offers education to children who have recently moved to the Netherlands and who have little or no command of the Dutch language. Children whose home language is not Dutch and who benefit from NT2 education (Dutch as a second language) are also welcome at Bloemberg. Our children are in full-time NT2 transition classes.

On behalf of the team, I would like to invite you for an introductory meeting and a tour of the school that we are so proud of.

After all, hearing and seeing provide a more complete picture of what the Bloemberg is and wants to be.

Yours sincerely,



Iris Kokosky Deforchaux

Director



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Chapter 1

In this chapter you can briefly get acquainted with De Bloemberg Primary School

1.1 Conexus

De Bloemberg, together with thirty other primary schools, falls under the management of Conexus.

In the Strategic vision we, the directors and the board of Conexus, describe the mission of Conexus as follows: *We aim for good education. Education that enables children to learn knowledge and skills through connection and involvement, to discover and utilize their own development potential so that they are prepared for their further (school) career and life.*

De Bloemberg is connected to Conexus by five promises:

1. everyone feels welcome and heard; 2. we act based on trust; 3. we take our profession seriously and continue to learn and develop; 4. we are transparent in our actions; 5. We are focused on the future and what we can positively influence.

1.2 The school

De Bloemberg is a public primary school for children aged 6 to 12 from Nijmegen and the surrounding area who have recently come to live in the Netherlands and do not yet have sufficient command of the Dutch language. The groups are relatively small, so that a lot of attention can be given *to the individual student*.



Our children are in so-called transition classes.

This school year we have nine transition classes started.

The children of the transition classes, together with the team, ensure that our school is a pleasant place to work.

De Bloemberg is part of a network of facilities for children and families, with the school at the center. De Bloemberg collaborates with various organizations: GGD, Entrea Lindenhout, Bindkracht 10, youth health care (JGZ) and the various Youth and Family Neighborhood Teams in Nijmegen. Because of our target group, we also work together with the municipality, Vluchtelingenwerk Nederland (VWN) and with the asylum seeker center

(COA/AZC) in Nijmegen East.

You see: the Bloemberg has a valuable meaning for children nearby and for children from all over the world. This is mainly shaped by strong language education, a lot of attention to social and emotional development and the provision of active citizenship.

We as a school team are going for it, will you come with us?

Chapter 2

In this chapter you can read what the Bloemberg stands for. What can we offer you, what do we want to achieve with our students, how do we interact with our students and with you as parents?

2.1 Mission

The mission of our school is: **Together (multi)lingual!**

Our slogan expresses the mission of the Bloemberg. Students, parents and team now work together on the future of the children in a safe environment and multilingualism plays a major role in this. The children's mother tongue is precious and important and we advocate that the mother tongue be used and cherished at home. In addition, the Bloemberg team always strives for MORE: more attention for the student. more insight into trauma-sensitive teaching, more time for professionalization, more collaboration with parents. We realize that we are dealing with a special, vulnerable group of children and invest in the relationship and safety of the children.

The children receive tailor-made education, taking into account age, level, (educational) background and physical characteristics.

Our vision, the dot on the horizon, is to deepen the education of newcomers over the next four years in such a way that there is a reasoned, testable education offering for language (vocabulary, reading, spelling). math, citizenship education and SEO.

Together we focus on *increasing the development opportunities* of children and adults through a strong language offering and a lot of attention to social and emotional development, so that children can grow into "positive citizens who want to be in the world as adults in the future" (Biesta, 2016).

2.2 Principles

De Bloemberg is a public school where **full-time NT2 education** is provided.

Public education means, among other things, that our school has students of different religions;

Everyone finds a place with us and is respected for their beliefs. Our school is against any form of negative



discrimination with regard to religion, origin, orientation, support needs and whether you are a boy or a girl.

Because our specific target group also requires a specific approach to **social and emotional development**, we have put together a lesson package ourselves, focused on the needs of our children. Respect, tolerance and empathy (taking others into account) are important components.

Our SEO method includes lessons to learn personal and social skills. The world religions also receive the necessary attention.

In addition to living and doing, the lessons come **actively citizenship** back in our thematic education (World full of Words).

2.3 Vision and educational climate

In our vision we indicate how we want to shape our education. We look at the organization of education, the results of education, the school climate and our role in society.

As described earlier, Bloemberg is open to all children, regardless of their philosophical background or origin.

To get the most out of every child, we invest in the relationship with the child and the competence and autonomy of each child. We offer tailor-made education and create a challenging and powerful learning environment. This can be seen in school, among other things, through class-breaking work and collaborative learning. Outside visitors mention the peace and good atmosphere in and around the school.

Based on security and trust, we offer the children a warm, safe and stimulating learning and living environment, in which we teach the children knowledge and skills in the social, emotional, cognitive, creative and motor areas.

Every child has the right to happiness!



We believe that *respect* for each other is important: (learning to) *accept* each other in their own "kindnesses", being open to each other and *listening* to each other create an atmosphere of *tolerance* and *solidarity*. De Bloemberg contributes to the development of your child into an independent, responsible, social and positively critical thinking fellow citizen in our society (active citizenship).

De Bloemberg is also a learning organization. Employees are on the move, have a curious and inquisitive attitude, are open to feedback from colleagues and parents, develop their own skills in the interest of the organization and are capable of self-reflection.

The partnership between school and parents occupies a central place within our education: school and parents TOGETHER provide the foundation for the GROWTH and development of our children.



Chapter 3

How is the school actually structured? In this chapter you can read which organization we fall under, who is the director of Bloemberg, the internal supervisor and which teachers are responsible for the care and education of your child five days a week. It also describes how you can register for our school: you are very welcome!

3.1 Organization

De Bloemberg Community School coincides with thirty primary schools from Nijmegen and Heumen under the Conexus Foundation.

The board's office is located at:

Panovenlaan 1

6525 DZ Nijmegen

☎ 024-3733960

www.conexus.nu

Director of the Bloemberg Community School is Iris Kokosky Deforchaux. She is responsible for all educational developments and everything around Bloemberg, from student to school building. Iris works on Monday, Tuesday, Thursday and Friday.

Together with the internal supervisors and the teachers, she monitors the developments of all students and guides the teachers with support questions.

The Bloemberg team consists of the director, two internal supervisors, seventeen teachers, a teaching assistant, an ICT employee, an administrative assistant and a concierge. Furthermore, the Bloemberg team is supported on Tuesdays and Wednesdays by a specialist Physical Education teacher.

3.2 Preschoolers

From the 2022-2023 school year, we will no longer provide education for children aged four and five.

The toddlers are cared for at the schools in the area where they live, because they have plenty of time to learn the Dutch language by playing and working together with children of their own age.

3.3 The groups

De Bloemberg primary school has nine groups, all of them transition classes. The emphasis in all groups is on the development of Dutch as a second language (NT2), after all language plays a major role in all (learning) areas. Language education at Bloemberg is strong, but a lot of attention is also paid to other subjects such as arithmetic and SEO.



In all groups, the students' vocabulary is expanded according to the method of Verhallen and van den Nulft: 'With Words in the Weather'. By offering

word clusters, use of photos, pictures, stories, songs and concrete materials, our students' vocabulary is increasing, which also increases their opportunities in society. We work thematically based on 'World full of Words' and 'LOGO 3000'.

The children learn with each other, play, share, gain experience in dealing with each other and with the teachers and they are guided in solving problems.

All groups use an OPP (Development Perspective), in which the (learning) results are predicted and monitored.

The students are also asked about their sense of safety and satisfaction, using questionnaires approved by the Education Inspectorate.

There is an adapted test calendar for the transition classes, with which the development of the students can be monitored. It is especially important that the children go home first feel in their new environment.

All transition classes have the name of a biotope. When dividing the groups, we take into account not only the age of the student, but also their physical, social and emotional development.

Assuming this, the distribution is approximately from young to old:

- The Beaver Castle
- The Raccoon Forest
- The Beehive
- The Butterfly Valley
- The Coral Reef
- The Tiger Jungle
- The Panda Forest
- The Wolf's Lair
- The Fox's Den

It often happens that the most suitable group is full when a new student is registered. We can then decide to (temporarily) accept the new student into another appropriate group.

There is room for 15 students in a bridging class. In exceptional cases, a maximum of 17 students may be in a group, if at least two students are expected to leave within six weeks. The 18th student may only be placed if two-thirds of the family can be placed, in groups where there is sufficient space.

If there are so many registrations that there is a risk of a waiting list, a new group will be started at a different location after consultation with the board.

3.4 Program

In principle, the children stay at Bloemberg for one year, after which they move on to regular education. However, a student may not need an entire transition year to learn the basics of the Dutch language; this student can make the switch to regular education sooner. For students who need something more, an extension of the transition year can offer a solution. Our teachers now have so much experience with the target group that they can make a good assessment.

All classes work with a weekly plan that looks almost the same for the children:

After arrival there is half an hour of time for SEO, reading or a class discussion and group-breaking arithmetic follows at 9:00 am. The curriculum also includes Vocabulary, Spelling, Reading Comprehension, Physical Education, Cultural Education, Media Literacy, Swimming Education and Citizenship Education.

If necessary, teachers discuss a student's support needs with

the internal supervisor to see whether the student can be classified at a different level or in a different group if this suits the student better.

A relocation will only take place in consultation with parents and after approval by the internal supervisor and the director.

3.5 The team

The team of Bredeschool de Bloemberg can rightly call itself a team. Together with our parents and our students, we have made Bloemberg a school to be proud of!

| Group: | Teachers: |
|---|-----------------------------------|
| The Beaver Castle | Sanne & Annemiek |
| The Raccoon Forest | Danielle & Jolanda |
| The Beehive | Greetje & Ellen |
| The Butterfly Valley | Joaquina & Tara |
| The Coral Reef | Other |
| The Tiger Jungle | Wouter & Valeska |
| The Panda Forest | Adrie/ Christel & Lotte |
| The Wolf's Lair | Roland |
| The Fox's Den | Thomas |
| Task: | Name: |
| Director | Iris |
| Internal supervisors | Celine & Jacqueline |
| Additional language support | Mieke (Mon-Tues-Fri) |
| Ambulatory teachers | Adrie/ Christel, Wouter, Daniëlle |
| Teaching assistant | Marieke |
| ICT coordinator | Edwin |
| Administration | Sylvana |
| Professional physical education teacher | Nino |
| Concierge | Erwin |

3.6 Introduction – Registration – Registration

If you would like to know more about Bredeschool de Bloemberg, you can request a meeting with Iris, Céline or Jacqueline (ib.bloemberg@conexus.nu or [024 3774864](tel:0243774864)).

The following topics are central during such a conversation:

- Vision of the school
- Pedagogical climate
- Method of working
- Mutual expectations
- Student care
- Taxi transport
- Between school care (SOOS)

Of course you will be given a tour, so that you can immediately see and experience much of what has been told.

3.7 School guide

Students for the *transition classes* can be registered directly at Bloemberg (not via school guide), as Bloemberg is the only school with full-time NT2 education in Nijmegen and the surrounding area.

You can make an appointment by telephone with Iris, Céline or Jacqueline; they will ensure that you are invited for an intake interview. If you do not speak Dutch or English, it would be nice if you brought someone with you to the conversation who can translate.

During the appointment, the registration form will be completed and you will need your child's identity card or passport (with BSN number). We also ask you about the date your child arrived in the Netherlands.

Once every two weeks there is an intake moment for new students. This is almost always on a Monday.

Students who *leave* Bloemberg to another school in Nijmegen must be registered on time via school guide. Registration is via www.schoolwijzernijmegen.nl. Our team is always willing to help you with this.



Make sure you register for the follow-up school in time!

Chapter 4

It is important that our students receive the care that suits them. The teachers and the internal supervisor will determine together whether your child is satisfied with the basic offerings in the group or whether we can offer something extra.

4.1 Care for the children

Care for the children can be organized on three levels:

1. Basic care: takes place at school, in the group. The student receives (extended) instruction from his/her own teacher. Additional guidance by the teaching assistant or coaching by the internal supervisor or other experts from Bloemberg also falls under basic care.
2. Community care: is the care surrounding the school. The school needs help from external parties, but continues to bear responsibility for education. External staff may include outpatient counselors and (trauma) therapists, but also temporary placements or (additional) facilities outside school.
3. In-depth care: is provided at special facilities in the Partnership, such as SBO or Special Education.

For the full description of the care at Bloemberg, we refer to 'the Care Plan' (available for inspection at the office).

4.2 GGD Gelderland-Zuid

The GGD offers tailor-made youth health care. This means that they tailor care to the needs of parents and child.

Special attention for 8 and 11 year olds

All children aged 8 and 11 are screened. They are weighed (with clothes on) and measured. The eyes of children aged 11 are also tested. Parents will receive notice of this in a timely manner and can indicate whether they wish to be present at the screening of their child. Parents receive a list of questions and points of interest. They can then indicate what questions they have about their child and whether they would like to make an appointment with a Youth Health Care employee. After the screening, the children receive a letter home with the results.



Anyone can make an appointment

The GGD wants to be accessible to (parents of) all students at school. As a parent, do you have questions about your child's upbringing, growth and/or development? Then you can always request a meeting with one of the employees. During this conversation, we will jointly look for ways to (further) improve the health and well-being of your child.

You can call the business office (024-3297111), available on workdays between 8:30 am and 2:00 pm. They will ask an employee to contact you.

4.3 Swimming Fund



Children from groups 4 to 8 from the municipality of Nijmegen, whose parents have little money, can receive a financial contribution of € 225 per child per year to obtain swimming diploma A. We are thinking of families who live are receiving benefits, are in debt restructuring or have a low income (120%-130% of the social assistance level). The registration is done by intermediaries. Intermediaries are professionals involved with the child who work at a recognized institution or organization (sports teacher at school, combination officer, teachers). Inquire about your intermediary at school. For more information, visit: Aqua Novio '94: www.aquanovio.nl NV

Sportfonds Nijmegen: www.sportfondsnijmegen.nl

Nijmeegse Rescue Brigade: www.nijmeegsereddingsbrigade.nl.

Parents ensure that their child is registered with the swimming lesson provider.

The Swimming Fund is implemented by Youth Sports Fund Nijmegen and is subsidized by the municipality of Nijmegen. Through the Nijmegen Youth Sports Fund, a child can, in addition to swimming diploma A, also participate in sports at a sports club. For more information about the Swimming Fund and the Youth Sports Fund, see www.jeugdsportfonds.nl.

In addition, the children of Bloemberg receive one hour of swimming lessons on Friday afternoon.

Chapter 5

Parents are an important link in our organization. De Bloemberg believes it is valuable to have good contact with parents and to communicate directly. We hope to be able to make use of your expertise.

5.1 Parental involvement

We attach great importance to contact with parents. Norms and values are important for your child's development. There is a shared task here, in which both parent/guardian and school are important: **(Multi)lingual together!** The following contact moments are organized by the school:

- Information evening at the start of the school year and after the Christmas holidays;
- Experience interviews after the first six weeks;
- Discussions about the OPP take place twice a year;
- Coffee mornings;
- Monthly newsletter in colour

In addition to the above moments, the teacher will have regular contact with parents. Of course, we really appreciate that if you have any questions, you go directly to the teacher.

You can also email: bestuur.bloemberg@conexus.nu; this email is read daily.

As a school, we believe it is important to involve the parents of our students in the school and education in various ways. This can be during celebrations, excursions or activities around a theme, but we also consider active participation of parents when it comes to vocabulary education, for example. If you are interested in giving a vocabulary lesson about your hobby or work, for example, please report this to your child's teacher.

5.2 Newsletter

The Newsletter is published monthly and is given to the eldest student in the family. In the Newsletter you can read what is happening at school and important matters are shared and announced with you.

Would you also like to say something in our newsletter? Then you can email your piece to: management.bloemberg@conexus.nu stating 'newsletter'. Naturally, the school will determine whether your piece can be published.

5.3 Parental participation

The Participation Council (MR)

The MR offers parents the opportunity to have a say. An important body that provides direction and guidance to the development of our school. The MR meets at least six times a year, you are very welcome to come and think along.

There are three representatives of the team in the MR: Mr. Adrie, Miss Joaquina and Miss Christel.

5.4 Finances

Education in the Netherlands is free. De Bloemberg provides all school materials that students need in their transition year.

- Taxi transport is provided for students who live outside the Lindenholt district.

(Agreements during the taxi ride: In the taxi, the children remain in their seats with their seat belts on for the entire ride. In the taxi, the driver's rules apply: safety comes first! If a student does not comply with the rules, not taken with the taxi and parents must provide their own transportation)

- The voluntary parental contribution and the school trip

The parental contribution for this school year has been set at € 20.00 per student. The contribution is €17.50 for each subsequent student from one family.

If a student joins during the school year, an amount of € 2.00 per remaining month applies (for example: your child joins after the Christmas holidays, then the parental contribution is 6 months x € 2.00 = € 12.00) .

The parental contribution is a **voluntary** contribution. This means you don't have to pay him.

However, it is an important source of income. Various festivities are paid for from the parental contribution.

In the second half of the school year there is a school trip for all children from Bloemberg. We will also ask you for a **voluntary** contribution for this.



At Bloemberg, all children are allowed to participate in all activities, regardless of whether you pay the voluntary contribution or not!

5.5 Stichting Leergeld

Stichting Leergeld is a youth fund for school, sports and culture.

The motto of this foundation is: "All children can participate!"

Families for whom it is not financially feasible to have their children participate in extracurricular sports and culture can receive support from Stichting Leergeld Nijmegen, depending on their income. Leaflets with information about this are available from Iris, Céline or Jacqueline.

5.6 Staying over



De Bloemberg collaborates with the SOOS foundation. SOOS arranges lunch for our school.

We have made agreements with SOOS on how the care is organized in terms of layout, rules and activities around the holidays.

When registering for permanent accommodation, a rate of €2.00 per day is charged.

You will receive an explanation about the payment during the intake.

More information can be found at: www.soos.nl

The TSO / accommodation coordinator for the Bloemberg is Saskia Staallekker. She can be reached by email: saskia.taallekker@soos.nl and on Mondays, Tuesdays and Thursdays she is at school around lunchtime.



Chapter 6

The diagrams below list all practical information for you and explain the rules surrounding leave.

6.1 School hours

| School times for transition classes: entry from 8:15 am | | |
|---|-------------|--|
| | Morning | Afternoon |
| Monday | 08.30-12.00 | 13.00-15.00 |
| Tuesday | 08.30-12.00 | 13.00-15.00 |
| Wednesday | 08.30-12.15 | Swimming lessons (only for children from the AZC and Neerbosch-Oost) |
| Thursday | 08.30-12.00 | 13.00-15.00 |
| Friday | 08.30-12.15 | Swimming lessons (for children from Nijmegen with the exception of the AZC and Neerbosch-Oost) |

6.2 Holidays and days off

| | |
|-------------------------|------------------------------------|
| Study day | 7 september 2023 |
| Autumn break | October 16 t/m October 20, |
| Study day | 20 november 2023 |
| Study day | 22 december 2023 |
| Christmas break | 25 December 2023 to 5 January 2024 |
| Study day | February 9, 2024 |
| Spring break and | February 12 t/m February 16, 2024 |
| ² Easter day | 1 april 2024 |
| Study day | 2 april 2024 |
| May holiday | 29 april t/m 10 mei 2024 |
| Whit Monday | May 20, 2024 |
| Study day | June 12, 2024 |
| Summer vacation | July 8 to August 16, 2024 |

6.3 Physical education

The students from groups 3 to 8 of Bloemberg have lessons on Tuesdays and Wednesdays physical education in Sporthal de Horstacker, Horstacker 14-01, 6546 EK Nijmegen.

A specialist teacher gives these lessons, and the teachers provide support.

Gym clothes are worn during gym classes: gym shoes, gym pants and a gym shirt or leotard. Gym equipment does not have to remain at school.

For safety reasons, the sports version is mandatory when wearing headscarves.

6.4 Swimming lessons

On Wednesday afternoon (AZC and Neerbosch-Oost) and Friday afternoon, swimming lessons are provided for children living in Nijmegen in collaboration with the municipality of Nijmegen, the Leergeld Foundation and Sports Funds Nijmegen. For this, these children need swimwear and a towel, and a bag to take wet items home in to take.

6.5 Practical matters

- If your child is ill or you have an appointment that your child must attend, please cancel your appointment by telephone (024-3774864) between 8:00 AM and 8:30 AM with our concierge stating the reason. Don't forget to report to the taxi before 7:30 am: 024-3580903 (for children from Nijmegen)

- There are no swimming lessons on the Wednesday and Friday afternoon before a holiday; your child will then be free from school at 12.15 pm.

- Mobile phones must be returned to the teacher before the start of lessons.

The children get the items back at the end of the school day.

Please note: the school is not liable for damage or loss if your child brings a valuable item to school.

- De Bloemberg is a healthy school. This means, among other things, that only water is consumed at school. Juice packets, biscuits, sweets and (chocolate) milk are taken back home datum.

- On a child's birthday, treats are allowed. We would appreciate it if you would like to draw attention to a healthy treat (www.gezondtrakteren.nl or www.euschoolfruit.nl)

- If you have any doubts or questions about certain matters, please feel free to contact your child's teacher or email bestuur.bloemberg@conexus.nu.

6.6 Leave

School absenteeism & leave scheme

If your child cannot come to school for whatever reason, please inform the school as soon as possible.

Of course, we must adhere to the rules and legislation: if your child is absent without permission (this also applies to regular lateness!), this will be reported to the compulsory education department of the municipality of Nijmegen. Since the law is strict and the school must comply with it, we believe it is important that you are aware of the regulations. This prevents confusion and surprises. The school will adhere to the following regulations:

Vacation leave

Outside the summer holidays, leave for a holiday can only be given in very exceptional cases. This leave may only be given if the parents do not have the opportunity to go on holiday during an entire school year. When applying for holiday leave outside the summer holidays, an employer's statement must be submitted to the director. The leave may not last longer than 10 school days. It is expressly not intended for an extra holiday or an extension of a planned school holiday.

A request for additional vacation leave must be submitted to the .at least 2 months in advance director of the school.

Leave may never be given in the first two weeks of the school year.

Children who visit their home country with their parents during the summer holidays are allowed

no additional leave will be given. These visits must therefore also take place during the normal summer holidays.

Leave due to important circumstances (max. 10 school days per year)

The request for leave must be submitted to the director in advance.

All information about leave and compulsory education can be found on the school website (www.de-bloemberg.nl) or on the government website:

<https://www.rijksoverheid.nl/onderwerpen/leerplicht>

Chapter 7

In this last chapter we have described some matters related to insurance, questions, complaints, safety and agreements.

7.1 Accident insurance

All children registered at our school are insured:

- all school days, from one hour before to one hour after school;
- during excursions and school trips

7.2 Anti-bullying coordinator

It is important that parents and children know who they can contact in case of (suspected) bullying behavior or if they have questions about it.

There is an anti-bullying coordinator at Bloemberg: *Iris Kokosky Deforchaux*.

She can be reached by telephone from Monday to Friday at: 024-3774864 or by email: iris.kokosky@conexus.nu .

7.3 Safety policy

The school's safety policy is an integral part of the school and foundation policy.

The safety policy is detailed in the School Safety Plan and is available for inspection at school.

7.4 Questions and complaints, confidential counselor

If a parent, student or teacher has a complaint, it is best to contact the internal contact person. For our school this is *Thomas van Hek*. He can be reached at school from Monday to Friday (024-3774864) and by email: thomas.vanhek@conexus.nu .

The internal contact person can then determine which step is best to take. The internal contact person can help with referring to the external confidential counselor and submitting an official complaint. He also carefully monitors the anonymity of everyone involved. The internal contact person helps and guides the student/parent/teacher during the initial reception and supports the further steps. The interested party ultimately decides which steps to take. This could be a form of assistance, reporting to the police or submitting a complaint to the complaints committee.

You can read agreements within Conexus at [www.conexus.nu, parents/children, complaints](http://www.conexus.nu/parents/children/complaints).

You can ask any questions about the school to one of the teachers or the management. Questions about education in general, and questions that you would prefer to discuss with an independent person first, can be submitted to the information center for parents/guardians about public education. This can be reached by telephone on 0800-5010 (key 4), on school days between 10 a.m. and 3 p.m. Digitally via the website www.50tien.nl. On the site you will find many questions and answers and you have the opportunity to ask a question yourself, which will be answered by e-mail.

Complaints about sexual harassment, sexual abuse, serious psychological or physical violence: confidential inspectors reporting center 0900 -1113111 (local rate)

7.5 Finally

We hope that after reading our school guide you have gained a good idea of our education. Of course we would like to invite you for a personal conversation and a tour of our beautiful school.



Outside school hours, our director Iris Kokosky Deforchaux can be reached by telephone:
06 26946419 (only for emergencies).